Name:

Class: 2nd

WIP 6

Turn in to teacher on: 24.01.2019

Dear Parents,

WIP mark: Unit test mark:

I hope you enjoyed a peaceful holiday break and that your student is ready to jump back into English lessons! We are already beginning Unit 6 this WIP. Students will be learning about different foods and meal times as well as the present progressive verb tense. For your child to be successful, please make sure he or she is prepared for English class, both the morning and afternoon sessions. This means your student has his or her English folder with necessary materials as well as a pencil case with related items. It also means encouraging your student to focus in class and pay attention.

As always, please continue to email me at <u>b.tsuleff@upwordenglish.cz</u> with any questions or concerns.

At the end of the unit, your child will be able to...

- 1. Know and discuss vocabulary related to food.
- 2. Ask and answer politely for food.
- 3. Use present progressive tense.
- 4. Identify and say the sound "ch".

Work in Class	When	Points	
I know Unit 6 vocabulary words: Bread, chicken, chips, eggs, juice, milk, rice, water, potatoes, carrots, lemons, meat, cheese, peach, food, tea, fridge, favourite, dinner		/ 10	
READING ASSIGNMENT Pupil's Book pg. 41, 43; Activity Book pg. 40, 41, 43		/ 10	
WRITING ASSIGNMENT Activity Book pg. 41 - 45		/ 10	
SPEAKING ASSIGNMENT Pupil's Book pg. 41 - 44		/ 10	
<i>LISTENING ASSIGNMENT</i> Pupil's Book pg. 40 - 44; Activity Book pg. 42, 44		/ 10	
I took the Unit 6 test. My score is	24.01.2019	/ 20	

Work at Home	When	Points	
I recorded 2 books on RAZ Kids.	Due on	/ 20	
Write the title of the book on the line:	24.01.2019	720	
Book 1			
Book 2			
CAMBRIDGE LMS ONLINE ASSIGNMENT Unit 6: Vocabulary 1 & 2, Grammar 1 & 2, Reading 1	Due on 24.01.2019	/ 25	
HOMEWORK ASSIGNMENT Any work not completed in class will be completed as homework. Please do not have students work ahead in their activity books.		/ 10	

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Daily Behavior	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
1 I spoke English in class.						
2 I followed directions quickly.						
3 I raised my hand to speak or leave my seat.						
4 I made smart choices in class.						
5 I tried my best and learned from my mistakes.						
6 I came to class with all my materials.						

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Teacher Comments: