

Name: _____

Class: 2

WIP 6

Turn in to teacher on: **January 24, 2019**

WIP mark:

Dear Parents,

Unit test mark:

Welcome back from the holidays! Before the break we finished WIP 5 and students did a great job. During WIP 6 we will continue to work on using present continuous verbs: jumping, running, kicking, throwing and more. This will be another fun unit as we discuss food, everyone's favorite!

Please make sure your student is doing his/her homework. We will continue using Cambridge LMS (www.cambridgelms.org) online in this WIP as well as Raz-Kids.

If you have any questions or concerns, please email me at t.taylor@upwordenglish.cz.


At the end of the unit, your child will be able to...

- I know food vocabulary and can talk about different foods (bread, chicken, chips, eggs, juice, milk, rice, water).
- I can ask and answer politely for different foods:
- I can use present progressive tense
- I can identify and say the sound ch.

Work in Class	Date	Points
I know Unit 6 - Dinner Time vocabulary words: bread, chicken, chips, eggs, juice, milk, rice, water, potatoes, carrots, lemons, meat, cheese, peach, food, tea, fridge, here, favourite, dinner		___ / 10
READING ASSIGNMENT I read my new paper book to _____.		___ / 10
WRITING ASSIGNMENT Kid's Box Activity Book Pages 32, 34 - 38 Backpack Bear Reading and Writing - Gus the Duck, Pages 51-55		___ / 10
SPEAKING ASSIGNMENT Kid's Box Pupil's Book Page 35, Activity 4 and Page 36 Activity 6 My Family Tree Presentation		___ / 10
LISTENING ASSIGNMENT Kids Box Activity Book Page 36, Activity 5 and Page 37, Activity 7 Kid's Box Pupil's Book Page 35, Activity 3		___ / 10
I took the Unit 6 test. My score is _____.		___ / 10

Work at Home	Complete	Incomplete
I read/recorded 1 book on RAZ Kids. Write the title of the book on the line: _____		
CAMBRIDGE LMS ONLINE ASSIGNMENT Unit 6 - Dinner Time - Vocabulary 1 & 2, Grammar 1 & 2, Reading 2		

 /10

Daily Behavior 	Jan 7	Jan 10	Jan 14	Jan 17	Jan 21	Jan 24
I spoke English in class.						
I followed directions quickly.						
I raised my hand to speak or leave my seat.						
I made smart choices in class.						
I tried my best and learned from my mistakes.						
I came to class with all my materials.						

 /30

Teacher Comments: