


**WIP 4**Turn in to Mrs. H on: **November 12, 2018****Students will be able to:**

Use and combine different kinds of adverbs

Use SO and SUCH for emphasis and to explain the result of a situation

<b>Work in Class</b>	<b>When</b>	<b>Points</b>
<b>READING ASSIGNMENT</b> ____ I read the Article - A -Day in class and did the 3-2-1 exercise for each one	<b>In class and at home</b>	____ /20
<b>WRITING ASSIGNMENT</b> ____ I wrote a writing prompt in my writing notebook, (10 sentences or more!)  ____ I made a 10 question quiz using adverbs	<b>At home</b>	____ /10  ____ /10
<b>SPEAKING ASSIGNMENT</b> ____ I gave the verbally quiz to 10 people and recorded the answer. ____ I spoke about the results of the quiz in class.	<b>In class</b>	____ / 10  ____ / 10
<b>LISTENING ASSIGNMENT</b> ____ I watched the Grammar Gameshows in class	<b>In class</b>	____ / 5
<b>Grammar Assignment</b>  ____ Unit 23, 24, in small red grammar notebook. (only exercises : _____)\	<b>In class and at home</b>	____ / 5
<i>Key words:</i> , sometimes, rarely, always, never, such, so,  Vocabulary words from Mrs. H::: 1. 2. 3. 4. 5. 6. 7. 8. 9 10.	<b>Quiz on November 12</b>	____ / 10

\_\_\_\_ / **TOTAL POINTS**

<b>Daily Behavior</b> 	Oct 31	Nov 2	Nov 6	Nov 8	Nov 9	
<b>Prepared</b> for class, ready when the bell rang						
<b>Participated</b> in discussions						
<b>Listened</b> carefully						
<b>Positive attitude</b> with peers and teachers						
<b>Worked the whole time</b> without reminders (on task)						

\_\_\_\_ / 20

Teacher Comments: