WIP 2

Turn in to teacher on: October 18

WIP mark: Unit test mark:

Dear Parents,

On this WIP (Work in Progress) you will see what we will be working on in class and what you can do at home to help your student. At the end of the unit, students will take an assessment with the teacher to assess their knowledge of the material covered.

This piece of paper will be our main communication tool between home and school. Your student will evaluate their performance at the end of each class on the behavior chart below using smiles and frowns. Please discuss their participation at home with them after each English class.

If you have any questions or concerns please contact me at t.taylor@upwordenglish.cz

At the end of the unit, your child will be able to...

- 1. I can use numbers 11-20.
- 2. I can name classroom objects (bookcase, cupboard, board, computer, desk, ruler, teacher, television, whiteboard).
- 3. I can talk about plural classroom objects.
- 4. I can ask and answer:
 - a. How many ___ are there?
 - b. There is/are ____.
 - c. Is there a ____ on the ____ desk?
 - d. Yes, there is. / No, there aren't.
 - e. Where are ?
- 5. I can identify and say the long /ee/ vowel sound.

Work in Class	When	Points	
I know Unit <u>1</u> vocabulary words. bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard, how, many, there, where, you, go, like, beg, bed, jet, hen	September 1 - 18	/ 10	
READING ASSIGNMENT I READ to SELF my class book 1 time I READ to my good fit book.		/ 10	
WRITING ASSIGNMENT Peg the Hen, Pages 11-15		/ 10	
SPEAKING ASSIGNMENT Group Reading with paper books		/ 10	

LISTENING ASSIGNMENT	
 Teacher Reading - The Day the Crayons Quit Pupil's Book Page 15 	/ 10
I took the Unit - Back to School test. My score is	/ 20

_____ / 70

Work at Home	When	Points
RAZ- KIDS READING I read <u>1</u> book on RAZ Kids. Write the title of the books on the line: 1		/ 10
CAMBRIDGE LMS ONLINE I completed 1 activity on Cambridge LMS		/ 10

_____/ 20

Daily Behavior	Oct. 1	Oct 4	Oct 8	Oct 11	Oct 15	Oct 18
I spoke English in class.						
I followed directions quickly.						
I raised my hand to speak or leave my seat.						
I made smart choices in class.						
I tried my best and learned my mistakes.						
I came to class with all my materials.						

_____/ 10