

Name: \_\_\_\_\_

Class: **Miádí 1**

# WIP 3

WIP mark: \_\_\_\_\_

October 23rd - November 8th, 2018

















Unit test mark: \_\_\_\_\_

Turn in to teacher on: **November 8th, 2018****Dear Parents,**

*For WIP 3, we are learning about toys. We will continue practicing writing and saying new letters. Students will also have practice using different prepositions. On the last class of this WIP, each student will bring in a toy and describe the toy in two sentences.*

















**At the end of the unit, your child will be able to...**


1. Identify favourite toys
2. Identify colours
3. Sing a song / chant
4. Ask and answer questions to friends
5. Use prepositions to talk about location
6. Identify and pronounce phonemes /p/ /s/ /m/
7. Write upper and lower case letters Pp, Ss, Mm
8. Blend phonemes to make a word (pam, sam, map, sap, bam, tap, sat)

Work in Class	
I know Unit <b>3 Favourite Toys</b> vocabulary words. <b>Toys:</b> ball, bike, car, computer, doll, train <b>Colours:</b> black, brown, grey, white <b>Prepositions:</b> in, next to, on, under	 
<b>READING ASSIGNMENT</b> Pronounce sounds /p/ /s/ /m/ Identify beginning and ending sounds using Starfall Listening Journal pages 7, 8, 11, and 13 I can blend sounds to make a word (map, pat, sat...)	   
<b>WRITING ASSIGNMENT</b> I can fill in a missing letter in my Starfall Journal pg. 13 Write upper and lower case letters Pp, Ss, Mm	   
<b>SPEAKING ASSIGNMENT</b> I can use the following greetings appropriately: What's your favourite toy?                      My favourite toy is.... Where's (your bag)?                                It's in/next to/on/under..... Is it in/next to/on/under the (chair)?        Yes, it is.; No, it isn't.	 
<b>LISTENING ASSIGNMENT</b> I can listen to a song and follow along I can listen and point to show understanding	 
I took the Unit <b>3 Favourite Toys</b> test. My score is _____. <div style="text-align: right;"><b>Total Smiles</b> _____</div>	 

Name: \_\_\_\_\_

Class: 1

Work at Home	
<b>READING/LISTENING Assignment</b> <i>I listened to 3 books on Raz Kids</i> Title: _____ 1. _____ Date: _____ 2. _____ Date: _____ 3. _____ Date: _____	     
<b>CAMBRIDGE LMS ONLINE ASSIGNMENT</b> Unit 3 Lessons: Vocabulary 2 Game 1	     
<b>WRITING ASSIGNMENT</b> <i>Starfall Backpack Bear's Listening and Writing Journal:</i> Page 6: Trace and write letter Pp Page 10: Trace and write letter Ss Page 12: Trace and write letter Mm	   

Daily Behavior In Class 		_____ total smiles					
		Oct 23rd	Oct 25th	Oct 30th	Nov 1st	Nov 6th	Nov 8th
1 I spoke English in class.				NO SCHOOL			
2 I followed directions quickly.							
3 I raised my hand to speak or leave my seat.							
4 I made smart choices in class.							
5 I tried my best and learned from my mistakes.							
6 I came to class prepared with all my materials.							

\_\_\_\_\_ / total smiles

Teacher Comments: