

Name: \_\_\_\_\_

Class: **1 Mice**

# WIP 3

WIP mark: \_\_\_\_\_

October 26th - November 9th, 2018

Unit test mark: \_\_\_\_\_





















Turn in to teacher on: **November 9th, 2018**

















**Dear Parents,**

*This WIP, we will be learning about toys. We will continue learning more letters and their sounds. On the last day of the unit, students will bring in their favourite toy to class and talk about their favourite toy. This will be our favourite toy show and tell. More details will follow via email.*


**At the end of the unit, your child will be able to...**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Identify favourite toys</li> <li>2. Identify colours</li> <li>3. Sing a song / chant</li> <li>4. Ask and answer questions to friends</li> <li>5. Use prepositions to talk about location</li> </ol> | <ol style="list-style-type: none"> <li>6. Identify and pronounce phonemes /p/ /s/ /m/</li> <li>7. Write upper and lower case letters Pp, Ss, Mm</li> <li>8. Blend phonemes to make a word (pam, sam, map, sap, bam, tap, sat)</li> </ol> |
|---|--|

<b>Work in Class</b>	
I know Unit <b>3 Favourite Toys</b> vocabulary words. <b>Toys:</b> ball, bike, car, computer, doll, train <b>Colours:</b> black, brown, grey, white <b>Prepositions:</b> in, next to, on, under	 
<b>READING ASSIGNMENT</b> I can pronounce the sounds /p/ /s/ /m/	 
I can identify beginning and ending sounds using Starfall Listening Journal pages 7, 8, 11, 13	 
I can blend sounds to make a word (map, tap, sat...)	 
<b>WRITING ASSIGNMENT</b> I can write upper and lower case letters Pp, Ss, Mm	 
I can fill in the missing letter of a word: Starfall Listening Journal page 13	 
<b>SPEAKING ASSIGNMENT</b> I can use the following greetings appropriately: What's your favourite toy? <i>My favourite toy is...</i> Where is (the pencil)? Is (the pencil) under the chair? Yes, it is. No, it isn't.	   
<b>LISTENING ASSIGNMENT</b> I can listen to a song and follow along I can listen and point to show understanding	 
End of unit assessment: My Favourite Toy Show and Tell <p style="text-align: center;"><b>Total Smiles</b> _____</p>	 

Work at Home	Due Date	
<p><b>READING/LISTENING Assignment</b>  <i>I listened and read "My Assignment" books on Raz Kids</i>                      Title:</p> <p>1. <u>Maria Counts Pumpkins</u> Date: _____</p> <p>2. <u>Halloween Costumes</u> Date: _____</p> <p>3. <u>Under</u> Date: _____</p>	<p>1. Nov 2</p> <p>2. Nov 2</p> <p>3. Nov 9</p>	<p> </p> <p> </p> <p> </p>
<p><b>CAMBRIDGE LMS ONLINE ASSIGNMENT</b> Unit 3 Lessons:</p> <p>1. Vocabulary 2</p> <p>2. Game 1</p>	<p>1. Nov 2</p> <p>2. Nov 9</p>	<p> </p> <p> </p>
<p><b>WRITING ASSIGNMENT</b> Starfall Backpack Bear's Listening and Writing Journal:</p> <p>Page 6: Trace and write letter Pp</p> <p>Page 10: Trace and write letter Ss</p> <p>Page 12: Trace and write letter Mm</p>	<p>Letter Pp Nov 2</p> <p>Letter Ss Nov 2</p> <p>Letter Mm Nov 9</p>	<p> </p> <p> </p> <p> </p>

\_\_\_\_\_ total smiles

Daily Behavior In Class 	Oct 26	Oct 31	Nov 2	Nov 7	Nov 9
1 I spoke English in class.					
2 I followed directions quickly.					
3 I raised my hand to speak or leave my seat.					
4 I made smart choices in class.					
5 I tried my best and learned from my mistakes.					
6 I came to class prepared with all my materials.					

TEACHER COMMENTS:

\_\_\_\_\_ / total smiles